Bachelor of Science in Community Health Education

Ila Faye Miller School of Nursing and Health Professions

PROGRAM OVERVIEW

The Bachelor of Science (B.S.) in Community Health Education at the Ila Faye Miller School of Nursing and Health Professions at the University of the Incarnate Word emphasizes improving the health of individuals and communities based on their needs. Students design, implement and evaluate community health programs. They also learn the domains of competency within public and community health education such as behavioral health, health policy, research, epidemiology, chronic diseases and infectious diseases. The Bachelor of Science in Community Health Education consists of 120 hours. The CHED curriculum addresses all public health domains through a combination of university core classes (43 hours) and the required courses in the major (77 hours).

QUICK FACTS

- Bachelor’s degree driven by Social Sciences.
- Within 3-6 months of graduation, 78% of UIW graduates are employed full-time in the community health field.
- Students can complete two minors while completing their degree in Psychology and Nutrition.
- Some career settings for Community Health Education Specialists: Alcohol Educator, Family Services Specialist, Community Organizer, Diabetes Educator, Health Education Programmer, Health Literacy Program Coordinator, Employee Wellness Coordinator, Worksite Safety Coordinator, Health Education Director, Cultural Competency Trainer, Prevention Program Director, Cancer Information Specialist, Lactation Consultant, Patient Care Coordinator, Biometric Health Screener, Nutrition Services Coordinator.

ADMISSION REQUIREMENTS

The requirements for admission to the B.S. in Community Health Education are the same as the requirements for admission to the University of the Incarnate Word.

CONTACT

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# B.S. in Community Health Education

## FRESHMAN YEAR

### Fall
- ENGL 1311: Composition I (3 hours)
- Natural Science (4 hours)
- CHEM 1405: Science in Everyday Life (4 hours)
- PSYC 1301: Introduction to Psychology (3 hours)
- PEHP Physical Activity Course (1 hour)

**Total Hours: 15**

### Spring
- ENGL 1312: Composition II (3 hours)
- CHED 2310: Health Science (3 hours)
- MATH 2303: Introduction to Statistics (3 hours)
- PHIL 1381: Introduction to Philosophy (3 hours)
- Modern Language I (3 hours)

**Total Hours: 15**

## SOPHOMORE YEAR

### Fall
- ENGL 2310: World Literature (3 hours)
- PSYC 2356: Lifespan Development (3 hours)
- PSYC 3385: Multicultural Issues (3 hours)
- NUTR 2341: Introduction to Nutrition (3 hours)
- Modern Language II (3 hours)

**Total Hours: 15**

### Spring
- RELS Course (3 hours)
- Core History Course (3 hours)
- NUTR 2400: Environmental Nutrition (4 hours)
- DWHP 1200: Dimensions of Wellness (2 hours)
- PHIL 3333: Applied Ethics (3 hours)

**Total Hours: 15**

## JUNIOR YEAR

### Fall
- PSYC 4320: Health Psychology (3 hours)
- NUTR 3342: Nutrition in the Life Cycle (3 hours)
- CHED 3310: Community Health Promotion (3 hours)
- CHED 2320: Introduction to Community Health (3 hours)
- CHED 3330: Communicable/Chronic Disease (3 hours)

**Total Hours: 15**

### Spring
- CHED 3320: Fundamentals of Health Policy (3 hours)
- CHED 3340: Fundamentals of Human Performance (3 hours)
- PSYC 3340: Drug Use Prevention and Community Psychology (3 hours)
- CHED 2330: Principles of Community Health Education (3 hours)
- CHED 4310: Public Health and Epidemiology (3 hours)

**Total Hours: 15**

## SENIOR YEAR

### Fall
- CHED 4320: Community Health Program Planning and Evaluation (3 hours)
- CHED 4330: Community Health Communication and Education Skills (3 hours)
- CHED 3305: Research Method for Community Health (3 hours)
- Fine Arts (3 hours)
- Elective (3 hours)

**Total Hours: 15**

### Spring
- CHED 4108: Community Health Education Internship (10 hours)
- CHED 4250: Senior Seminar (2 hours)
- Elective (3 hours)

**Total Hours: 15**

120 hours needed to complete the B.S. in Community Health Education.