

NAME:

First

Middle

Last

TECHNICAL STANDARDS AND ESSENTIAL FUNCTIONS FORM

This information contained in this technical standards form will be only used by the Athletic Training Program for purposes of determining if the individual has met the needs of the profession and the program. This information will remain as part of the secured student file and will be CONFIDENTIAL at all times.

CAATE Standards require that the student is able to meet the physical and mental skills and abilities necessary to fulfill the academic and clinical requirements of the program. The Technical Standards and Essential Functions Form, Health History Record, Immunization Record, and the Physical Examination will guide compliance.

In compliance with the American with Disabilities Act, the Athletic Training Program at the University of the Incarnate Word is committed to providing a supportive, challenging, diverse and integrated environment for all students. In accordance with these federal directives, the University and the Athletic Training Program ensure accessibility to their programs, services and activities for students with documented disabilities.

The UIW MSAT has academic as well as technical standards that must be met by students to enroll, progress, and graduate from the program. **Students must be able to fulfill the technical standards with or without accommodations and acquire the knowledge, skills, and attitudes necessary to meet the program outcomes.** The technical standards are not designed to deter applicants for whom reasonable accommodation will allow fulfillment of the complete curriculum. We encourage students with disabilities to disclose and seek accommodations.

These abilities are classified into five categories: (1) observation, (2) communication, (3) motor & sensory, (4) intellectual, (5) behavioral and social.

- 1. Observation:** A candidate must be able to observe demonstrations in the classroom and athletic training room. A candidate must also be able to accurately observe a patient at a distance and at close range, in order to gather the necessary data regarding the patient's physical status.
- 2. Communication:** The ability to read, write, speak and understand the English language at a level consistent with competent professional practice, including but not limited to, the ability to (a) establish rapport and communicate effectively and sensitively with patients, parents and family members, support staff, coaches, administrators, officials, medical and allied medical personnel and colleagues, including individuals from diverse backgrounds; (b) record and discuss the physical examination results and treatment and rehabilitation plans clearly and accurately.
- 3. Motor:** Sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations, therapeutic treatments, and therapeutic exercise and rehabilitation protocols using accepted techniques. This includes, but is not limited to, the ability to (a) accurately, safely and efficiently use equipment and materials during the assessment, treatment, and rehabilitation of patients; (b) gather decision-making pieces of information during an injury assessment activity in class or in the clinical setting; (c) perform assessment, treatment and rehabilitation activities in class and in the clinical setting by direct performance; (d) sit, stand, and kneel for extended periods of time while rendering assistance to patients; (e) frequently move from place to place and position to position at a speed maximizing safety; (f) use auditory, tactile, and visual senses to receive classroom instruction and to evaluate and treat patients; (g) follow safety procedures established for each class and clinical setting.
- 4. Sensory:** Candidates must have adequate sensory function in order to elicit information from a physical examination through palpation, auscultation, percussion, and other assessment maneuvers.
- 5. Intellectual:** Candidates must have the mental capacity to learn and assimilate a large amount of complex, technical, and detailed information. They must also be able to solve problems through critical

NAME:

First

Middle

Last

analysis and perform measurements necessary to develop a therapeutic plan.

6. Professionalism:

Ability to follow the tenets of Catholic Social Teaching, the Standards of Care of various health professions, and their Code of Ethics (includes but is not limited to the following):

- Demonstrate compassion and respect for the dignity of all human beings
- Exercise honesty in all work and human interactions throughout the course of MSAT program
- Demonstrate willingness to care and to advocate for diverse patients, including the poor and the vulnerable
- Exercise initiative to acquire the foundational knowledge of the MSAT program
- Assume accountability for all work completed throughout the course of the MSAT program
- Demonstrate willingness to accept feedback and learn from others (faculty, peers, patients, & interprofessional health care team members)
- Demonstrate curiosity and interest in lifelong learning
- Demonstrate professionalism in all learning situations throughout the program

7. **Behavioral and Social:** Candidates must possess emotional and social attributes required to exercise good judgment, maintain composure, promptly complete all responsibilities as they relate to the care and management of a patient, and develop mature, sensitive, and effective relationships with patients and other members of the health care team. Candidates must also be able to adapt to an ever-changing environment, display adaptability, tolerate physically taxing workloads, and maintain their composure during highly stressful situations. Candidates must possess the ability to recognize the personal need for help and seek help effectively

NAME:

First

Middle

Last

In accordance with Section 504 of the Rehabilitation Act of 1973, Subpart E and Title III of the Americans with Disabilities Act, the University ensures accessibility to its programs, services, and activities for students with documented disabilities. Accessibility is accomplished through the provision of a wide variety of services tailored to each student's documented needs and strengths. To qualify for services, the student must provide the Office of Student Disability Services with the appropriate documentation of his or her disability at the time services and/or accommodations are requested.

Reasonable accommodations for students with disabilities will be considered on a nondiscriminatory, confidential, case-by-case basis and in consultation with the UIW Office of Student Disability Services. This includes a review of whether the accommodations may jeopardize clinician/patient safety, or the educational process of the student, including all coursework, clinical experiences and internships deemed essential for graduation. This process is informed by the knowledge that students with disabilities have the ability to become successful health professionals. Students who believe they have a disability are encouraged to contact UIW Student Disability Services at 210-829-3997. For more information, see <https://my.uiw.edu/sds/index.html>.

In consultation with the Manager of Student Disability Services, MSAT Admissions Committee and the Program Chair, the Dean of the Ila Faye Miller School of Nursing & Health Professions (IFM SNHP) will have the authority to make the final determination regarding the ability of a particular student to enter and/or continue in the program. Any evidence of a possible inability to meet the technical standards may be cause for further student evaluation at the MSAT Program's discretion. **Fulfillment of the technical standards for graduation from the UIW MSAT program does not mean that the graduate will be able to fulfill the technical requirements or the essential functions and skills of all athletic training roles. Students should research roles and opportunities within the athletic training profession prior to application.**

Temporary Disabilities: Although ADA guidelines and State of Texas Law do not require academic programs to provide accommodations to students with temporary disabilities (disabilities less than 3 months), the MSAT Program, in consultation with the Office of Student Disability Services, may decide on a case-by-case basis to provide accommodations and support to temporarily disabled students. The MSAT Program may require medical provider release to return to the classroom and/or clinical setting following any temporary disability.

Student Acknowledgement:

I acknowledge and understand the technical standards associated with the profession and the program. I feel that I am capable of meeting the technical standards for admission and are capable of the didactic and clinical needs of the program. I understand if my abilities or health status change I must resubmit this form along with a new physical examination and health history form.

Student's Signature: _____ Date: _____

NAME:

First

Middle

Last

Accommodations for Board of Certification, Inc. and State Licensure Examinations

Individuals should be aware that both the Board of Certification, Inc. and the Texas Advisory Board of Athletic Trainers will provide reasonable accommodations on the written and practical sections of the examination for students that qualify.

- For more information on the current policies and procedures related to disabilities and accommodations offered for the BOC examination, the individual should contact the Board of Certification.
-
- For more information on the current policies and procedures related to disabilities and accommodations offered for the State of Texas licensure examination, the individual should contact the Texas Department of Licensing and Regulation.

I acknowledge and understand that it is the student's responsibility to seek out and request accommodations for credentialing examinations.

Student's Signature: _____ Date: _____